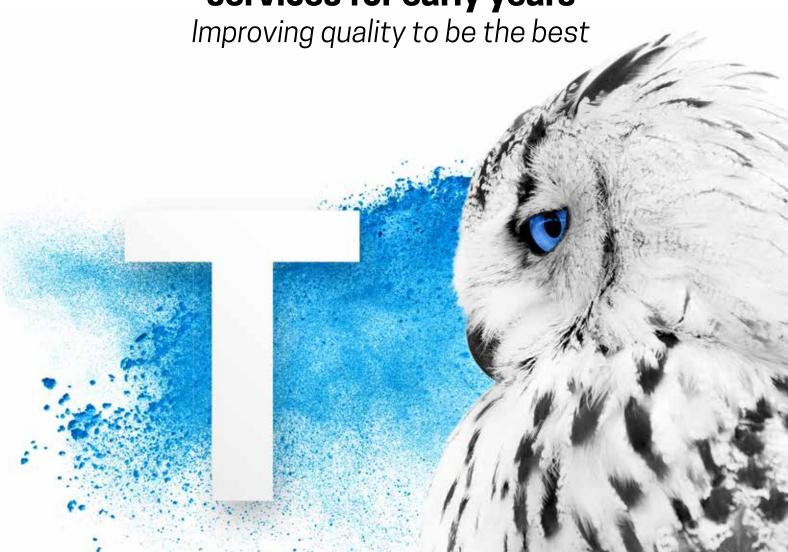
TRIBAL

Review and improvement services for early years





Tribal supports early years providers, schools and colleges across the world to improve the quality of education and childcare. Our team of experts offer bespoke services and packages tailored to your exact needs.

Working in partnership with you, we develop and implement strategies and practical solutions to deliver change and drive better outcomes for children and their families. We provide all the advice, support and professional learning you need to help your early years setting be the best.



Why Tribal?

- Our experts have completed over 85,000 high quality early years registrations and inspections on behalf of Ofsted.
- They are highly qualified, with current expertise in all areas of early years improvement.
- We've awarded the nationally recognised Early Years Quality Mark accreditation to over 300 early years settings and school providers.
- We support over a quarter of a million educators to raise the level of mathematics in the UK, through the National Centre for Excellence in the Teaching of Mathematics.
- We provide expert advice and support across all phases of education, from early years to post-16.
- Our quality assurance procedures guarantee the highest standards of early years improvement services.
- We know what makes a difference to ensure every child who attends your setting gets the strongest start possible.





06



Early years reviews

Supporting you to assess your early years provision High-quality review and evaluation of your setting

08



Early years improvement specialists

Advice and support packages for your setting
Bespoke packages to develop specific aspects of your early
years provision

10



Professional learning

CPD to support quality improvement

Training and professional development opportunities for practitioners and leaders

12



Quality Mark

Nationally recognised accreditation

Supporting and celebrating continuous improvement

Early years reviews

Supporting you to assess your early years provision

How well do you know your setting? Are you confident in what you do well and know how to bring about further improvement? Can you provide robust evidence of progress and the impact on outcomes for children?

Under the current inspection framework, early years providers are expected to monitor, self-evaluate and review their provision.

Tribal offers bespoke support for undertaking high quality review and evaluation. Our experts can validate your internal review or complete an external quality review of your provision, based on international best practice and the relevant inspection framework. We can also work alongside you to support your own self-evaluation.

All reviews are tailored to your specific requirements. Tribal's collaborative approach generates open and honest dialogue and encourages leaders and practitioners to develop evaluation skills, increasing your setting's ability to sustain its own continuous improvement.

A Tribal review will give you:

- Accurate knowledge of your setting's performance and improvement
- Robust evidence to support your selfevaluation
- Challenging dialogue to improve the quality of teaching and learning
- Expert advice on how to drive further improvement
- Reliable evaluations based on the Ofsted inspection framework
- Confidence in your readiness for inspection
- Increased clarity about issues that affect your setting, your staff and the children who attend
- Development of your leaders towards selfsustaining improvement



To find the right review for you:

improvement@tribalgroup.com tribalgroup.com/earlyyears +44 (0)117 311 5484

ofsted Judged 91%

of early years providers in England as

GOOD OR OUTSTANDING

in 2015-2016



Our experts are highly qualified, with recent experience as advisors or inspectors.



We provide high quality reviews based on triangulation of robust evidence.



Between 2010 and 2017 we carried out more than 61,000 early years inspections in the south of England on behalf of Ofsted.

Early years improvement specialists

Advice and support packages for your setting

Are you looking for specific expertise to help you and your staff improve quality? Have you identified areas for improvement in your self-evaluation and need support to take the next step?

Tribal's early years experts can provide bespoke packages for all types of early years providers, from individual settings, to nursery chains, multi-academy trusts and early years networks. We can address specific areas which require improvement, supporting you to provide the best possible outcomes for your children.

Working in partnership with you and your staff, Tribal's honest and open approach is designed to stimulate and accelerate improvement. It encourages leaders and settings to become self-sustaining and provides evidence of improvement to parents, investors, inspectors and regulators.

Our experienced improvement specialists use their in-depth knowledge and understanding of high quality Early Childhood Education and Care (ECEC) to provide tailored advice and support for self-evaluation and review, action planning for improvement, and professional learning.

We have a wide range of early years specialists to ensure we offer the precise expertise you need.

Tribal's early years improvement packages will give you:

- Access to a large number of early years experts, at the cutting edge of practice, to meet your specific improvement needs
- A high-quality working partnership to provide the most cost-effective improvement
- An evaluation of recent improvements and the impact on outcomes for children
- Up to date knowledge of the UK and international inspection processes and standards
- Confidence in your readiness for inspection



To find out how we can support your improvement:

improvement@tribalgroup.com tribalgroup.com/earlyyears +44 (0)117 311 5484



Programmes for young children are believed to generate a return on public investment of

















By partnering with Tribal you can get all the support you need from one expert source.



Early years improvement packages are tailored to your exact needs and are competitively priced.



Professional learning

CPD to support quality improvement

Have you identified individuals or groups with specific professional learning needs? Do you or your staff require training in a particular aspect of your provision? Would you like to develop the skills of your senior staff?

You know that professional development of your practitioners is at the heart of making a real difference to the quality of education and care, and the outcomes for children.

Tribal offers a wide range of bespoke training courses and professional learning opportunities designed to empower your staff and drive forward improvement.

All our professional learning activities are delivered by early years specialists, selected to match your particular setting and need. Our facilitators will liaise with you to understand the exact context of the training, tailor the course accordingly, and evaluate its impact.

With our unique experience and pool of associates, we are able to deliver professional learning which is targeted, effective and designed to raise standards.

We provide professional learning and development opportunities in:

- Leadership and management
- Self-evaluation and review skills
- Performance management
- Coaching and mentoring
- Teaching, learning and assessment
- Peer observation
- Preparing for inspection
- Common Inspection Framework
- SEN provision
- Learning, behaviour management and self regulation
- Safeguarding





For our full range of courses:

learning@tribalgroup.com tribalgroup.com/earlyyears +44 (0)117 311 5484







Consistent, high quality early years provision has a long lasting impact on children. Fifteen year old students who attended Early Childhood Education and Care tend to perform better on PISA than those who did not, even accounting for their socio-economic backgrounds.



Our training is delivered at a time and location to suit you.



Drawing on our early years specialists, we can arrange professional learning tailored to your exact needs.



In the last three years, we have delivered over 350 development events to over 80 individual clients.

Quality Mark

Nationally recognised accreditation

Are you an early years provider focused on continuous self-improvement? Do you recognise the importance of the whole team taking responsibility for improving quality? Would you like further evidence and external validation of the high-quality care and early education you provide?

Tribal's Quality Mark helps you reflect on the quality of practice and provision throughout your setting. It encompasses a holistic view of child learning and development, including a focus on speech, language, communication and mathematical development.

Before accreditation, an experienced early years assessor will visit your setting, providing an external perspective on the monitoring and improvement of your provision.

Tribal's Quality Mark will give you:

- A nationally recognised accreditation
- Evidence of improvement for your Ofsted inspection
- Confidence in your improvement
- A reflection on the quality of practice and provision in your early years setting

"We are always looking for ways to improve what and how we do things. Quality Mark gives us further support with our future plans. It also shows that our hard work and efforts have been recognised."

Stewart House Felsted Preparatory
School



To find out how to get your Quality Mark:

enquiries.qualitymark@tribalgroup.com tribalgroup.com/early years +44 (0)117 311 5266



"Quality Mark provides an opportunity to review the work we currently do, especially around the interventions for maths, communication, language, literacy and parental involvement. It felt like a celebration of the work we do, whilst also identifying an area for improvement."



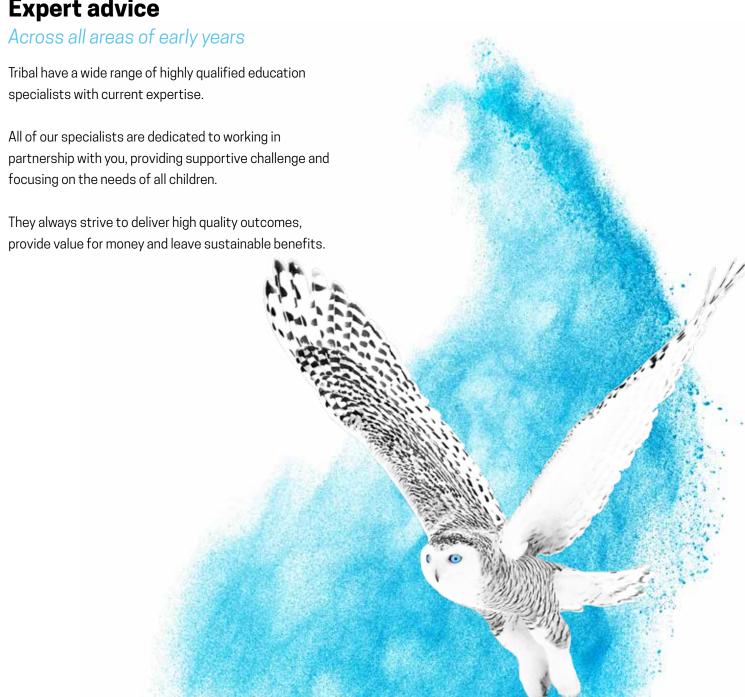
Over 300 early years settings and school providers have been awarded a Quality Mark in the UK.



Celebrate your exceptional achievement in communication and language, literacy and mathematics.

Sandy Lane Nursery and Forest School

Expert advice





Helen Barter

Helen is an experienced lead inspector, trainer and consultant with a long track record of working with and inspecting early years settings, schools and children's centres. She was recently Head of Quality for Early Years Inspections at Tribal and has particular expertise in devising and managing quality assurance policies and processes in the UK and in the international market, including the Middle East.



Viv Lloyd

Viv has worked as head of a lower school (3-7) and as a deputy of a 400+ primary school. She has held several advisory and school improvement roles for a local authority and mulit-academy trusts, providing leadership and practitioner support for early years. Viv has also led primary QTS and EYTS PGCE programmes.



Lorna Dick

Lorna Dick has extensive experience in primary and early years provision. Most recently, she was Director of Early Years Inspections at Tribal. She has been a Local Authority Lead Adviser, FE Head of School for Early Childhood Studies, National Strategies Senior Regional Adviser, headteacher and early years consultant and trainer. She is particularly experienced in supporting quality improvement, and monitoring and evaluating early years services in the UK and internationally.



Nicola Morris

Nicola Morris is a specialist in early years and primary phases, having held several primary headships. She has developed professional learning for a large international schools group, quality assured schools both in the UK and internationally and supported others through challenging circumstances.



This is just a small sample of our extensive team of early years specialists. To find expertise for your specific needs:

improvement@tribalgroup.con

tribalgroup.com/earlyyears

+44 (0)117 311 5484

TRIBAL